Center on Emerging and Pacific Economies

at the School of International Relations and Pacific Studies

WOMEN AT WORK: CAREER CHALLENGES AND PROFESSIONAL ADVANCEMENT













UC San Diego

Women at Work: Career Challenges and Professional Advancement

University of California, San Diego EmPac: Center for Emerging Economies and Pacific Studies March 7, 2013

Panelists

Tara Agen

 Executive Director – Chief of Staff, Consumer PCs and Solutions, Hewlett Packard (HP)

Shawn Covell

Vice President of Government Affairs, Qualcomm Incorporated (MAS-IA '12)

JJ Hwang

Manager, International Innovation Initiative, UC San Diego Calit2 (MAS-IA '12)

Mandy O'Neill

Professor of Management, George Mason University

Brook Partridge

CEO and Founder, Vital Wave Consulting (MPIA '91)

Susan Snow

- Principal, Odyssey Strategic Advisory Services (OSAS) Incorporated
- Moderator: Ulrike Schaede, IR/PS at UCSD

Can we have it all?

- Sheryl Sandberg, COO Facebook
 - Women have lower ambition, lack confidence, underestimate their abilities, and do not negotiate as aggressively for themselves
 - Close the ambition gap and "do not leave before you leave"
- Anne-Marie Slaughter, Princeton professor and former White House cabinet member
 - Women can't have it all
 - Unrealistic standards set professional women (especially working mothers) up for failure
 - Live a happy life true to thyself, not the one others expect of you

Links to Sandberg v. Slaughter

On Sheryl Sandberg's new book:

http://www.nytimes.com/2013/02/22/us/politics/sheryl-sandberg-lean-in-author-hopes-to-spur-movement.html?pagewanted=all&_r=1&

Sandberg's commencement speech at Barnard last summer:

http://barnard.edu/headlines/transcript-and-video-speech-sheryl-sandberg-chiefoperating-officer-facebook

Anne-Marie Slaughter's article in the Atlantic Monthly

http://www.theatlantic.com/magazine/archive/2012/07/why-women-still-cant-have-it-all/309020/

A short piece on how to balance life:

http://www.forbes.com/sites/joelpeterson/2013/01/22/crystal-balls-marathons-and-big-rocks-3-metaphors-for-work-life-balance/

Monitoring Masculinity: An edge for women in the workplace?

Olivia (Mandy) O'Neill, Ph.D. George Mason University

Charles A. O'Reilly III, Ph.D. Stanford University

Background

- Across all professions, women are disproportionately underrepresented at highest levels of leadership (Catalyst, 2012)
- People who are self-confident, assertive, and dominant ("masculine") are more likely to be seen as managers (Eagly & Karau, 2002)
- Yet masculine women are less likeable because they violate the expectation that women should be supportive, submissive, and sensitive ("feminine") (Rudman & Phelan, 2008)
- This so-called "backlash effect" does not occur in all situations (Heilman & Okimoto, 2007)

Purpose of the current research:

Identify a strategy for reducing the backlash effect and test its effect on future promotions

Self-monitoring: A strategy for success?

- Individuals' ability to accurately assess social situations and to project situationally appropriate responses (Snyder & Gangstead, 1986)
- Linked to job performance and advancement (Day et al., 2002; Kilduff & Day, 1994)
- May be more beneficial for women than men (Flynn & Ames, 2006; Anderson & Thacker, 1985)

Hypothesis

8 years following graduation. . .

Hypothesis

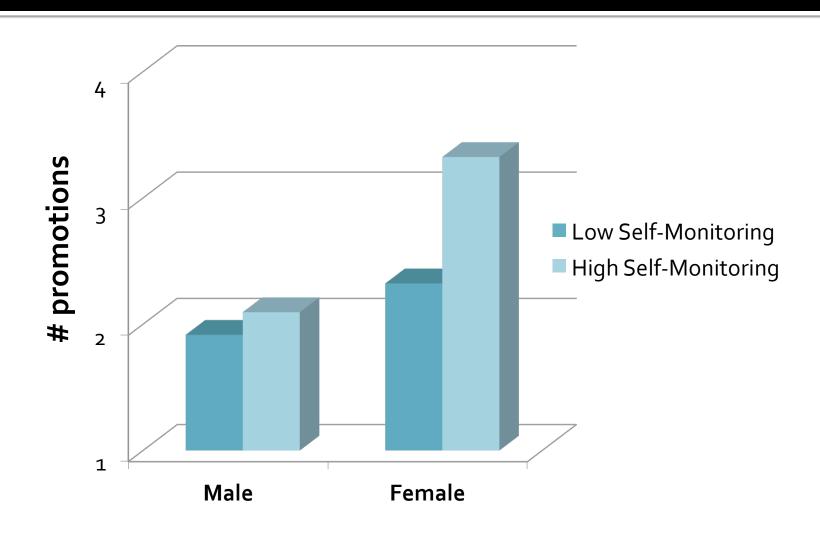
- 8 years following graduation...
- Women with "masculine" preferences who are high in self-monitoring will receive more promotions than other women and men

Empirical Study

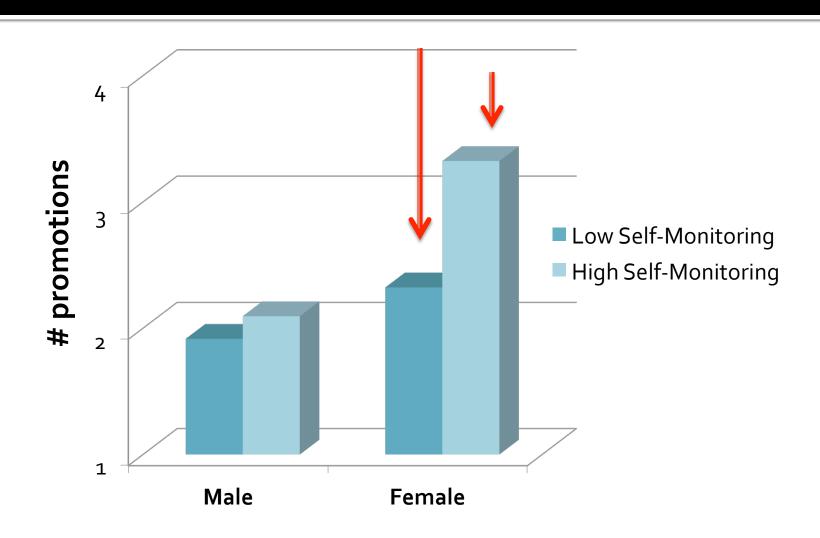
- 132 MBAs from UC Berkeley Haas School of Business
- Enrolled in weekend assessment center
 - Interviews, surveys, oral histories, personality assessments, trained rater observations
- "Masculinity" measured as preference for assertive, aggressive workplaces
 - Relative to peers
- Surveyed career movement and life choices for 8 years post-graduation

Results

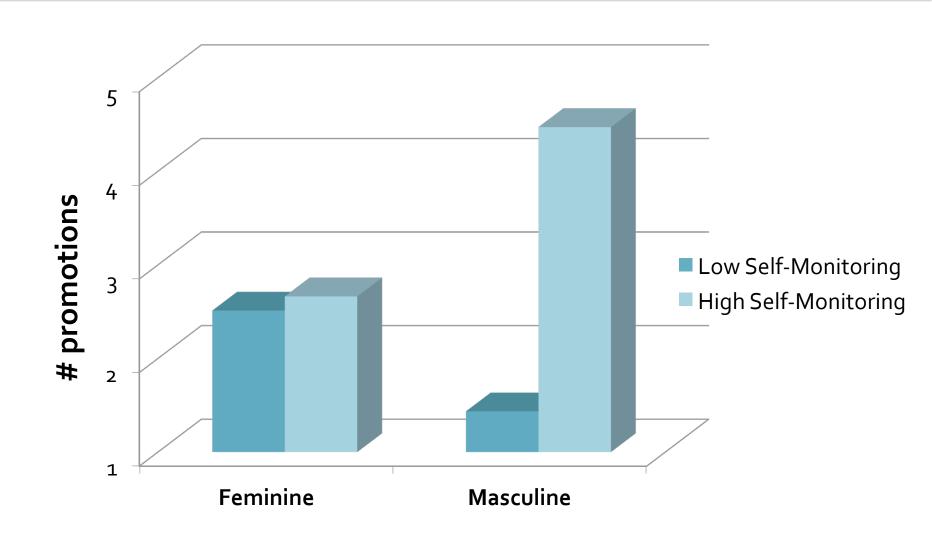
Self-monitoring matters...



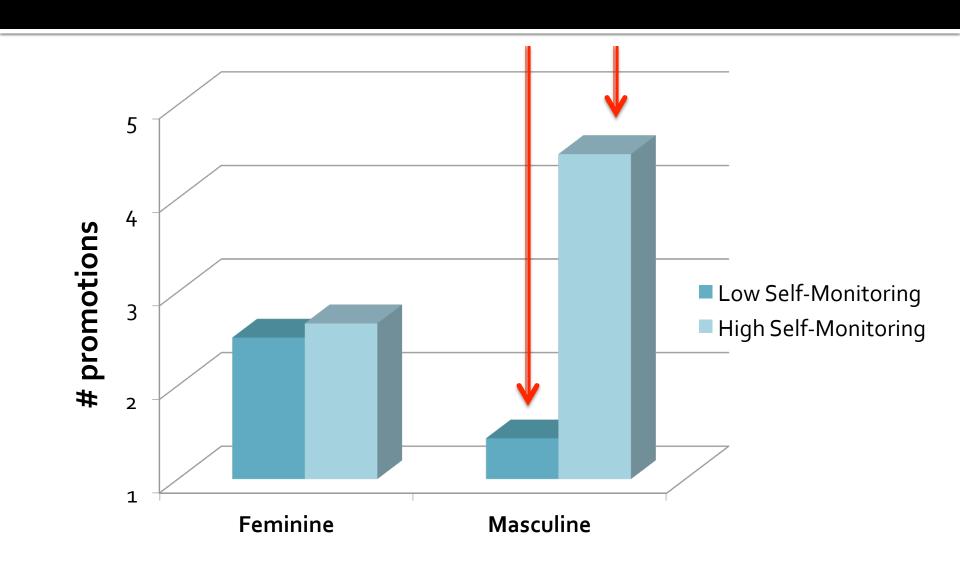
...for women



The effects are strongest...



...for masculine women



Strategies for increasing self-monitoring

- Increase situational and self awareness
 - "Know thyself" (Socrates)
 - Watch, learn, and improve (Drucker, 1999)
 - Self-reflection, feedback, active experimentation
- Engage in perspective-taking and empathy (Galinsky et al., 2008; Gilan et al., 2013)
- Capitalize on physiology
 - Facial feedback hypothesis (Strack, Martin, & Stepper, 1988)
 - Power poses or "fake it 'til you make it" (Carney, Cuddy, & Yap, 2010)